Let's Build

Big Question Why should we care for our environment?

Communication and Language and Literacy:

We will listen to and retell familiar stories linked

We will develop our ability to record our names.

We will develop our recognition of letters and

We will continue with identifying rhyming words. We will learn that print has meaning.

We will develop language and simple mark

making skills through role play.

their sounds through Little Wandle.

to the topic.

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Key Texts for this half term will be:

- The Three Little Pigs
- The Three Billy Goats Gruff
- The Three Little Wolves and the Big Bad Pig
- Let's Build a House

Personal, Social and Emotional Development:

We will continue to play co-operatively within a group, sharing and collaborating.

We will learn about why rules are important.

We will persevere with our shoes, socks, coats.

We will learn to recognise and talk about different emotions.

We will continue to use good manners.

Physical Development:

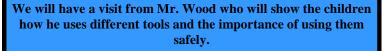
We will continue to practise holding a pencil correctly.

We will develop our building, joining and cutting skills to construct with different materials.

We will develop our understanding of personal safety when using tools – e.g. why people wear gloves, hard hats, safety goggles.

We will develop movement and control in the hall, making good use of space.

We will use the outdoor toys confidently and safely.



Expressive Arts and Design:

We will explore the properties of different materials.

We will develop different craft skills - cutting, joining, printing, collage, clay.

We will use our imaginations to help us engage in role play in the 'Building Site'.

We will develop stories through drama – The Three Little Pigs and Three Billy Goats Gruff.

We will sing Nursery Rhymes and other songs.

Mathematics:

We will sort and match different materials.

We will develop our counting and numeral recognition skills and match amounts to numerals.

We will explore 2D shapes, learning about their properties. We will recognise shapes in the environment and in buildings.

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Understanding the World:

We will use our different senses to investigate and sort materials – wood/paper/plastic/ metal and to think about what objects around us are made of.

We will select appropriate materials and tools to build and construct in a range of different ways – bricks, paper, wood. We will learn about the importance of recycling.

Computing:

We will explore digital texts and discuss how they are different from printed texts.

We will continue to use the camera to take pictures of each other

We will use the computer to find out about different houses in this country and around the world.

