



Holy Trinity C.E School
Parent Planner
Reception Class – 2023-2024

Spring 1 'All Around Us'

Personal, Social and Emotional Development

- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing – including sensible amounts of screen time, having a good sleep routine and regular physical activity.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.

Communication and Language

- Retell the story once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Connect one idea or action to another using a range of connectives.
- Ask questions to find out more and check that they understand what has been said to them.
- Describe events in some detail.
- Learn new vocabulary
- Use and learn new vocabulary in different contexts.
- Use new vocabulary through the day.

Physical Development

- Develop their small motor skills.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Revise and refine the fundamental movement skills they have already required.
- Develop overall body strength, balance, co-ordination and agility
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Combine different movements with ease and fluency
- Progress toward a more fluent style of moving, developing control and grace.

Literacy

- Read individual letters by saying each sound for them.
- Read some letter groups that each represent one sound and say sounds for them.
- Blend sounds into words so they can read short words made up of known letter-sound correspondences.
- Read a few common exception words.
- Read simple phrases.
- Spell words by identifying the sounds and then writing the sounds with letter/s.
- Re-read books to build up their confidence in word-reading, their fluency and their understanding and enjoyment.
- Form lower case letters correctly.
- Spell words by identifying the sounds and then writing the sounds with letter/s

Mathematics

- Count objects, actions and sounds 0-10.
- Subitise 0-5.
- Link the numeral with its cardinal number value.
- Understand the 'one more than/ one less than' relationship between consecutive numbers.
- Compare numbers
- Explore the composition of numbers to 10.
- Compare length, weight and capacity.

Understanding the World

- Understand the effect of changing seasons on the natural world around them.
- Explore the natural worlds around them.
- Describe what they hear and feel whilst outside.
- Comment on familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Recognise that some people have different beliefs and celebrate special times in different ways.
- Understand that some places are special to members of their community.
- Recognise some environments that are different to the one in which they live.

Expressive Arts and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo and in groups.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas and resources and skills.
- Develop story lines in their pretend play.

Books of the Week



Words of the Week

Community, Friendship, Explore,
Festival, Patience, Persevere