

MUSIC LONG TERM PLAN

	Pre-School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MUSIC	<p>Autumn Listen with increased attention to sounds. Rhymes, syllables, playing instruments</p>	<p>Autumn Listen attentively, move to and talk about music, expressing their feelings and responses. Sign in a group or on their own, increasingly matching the pitch and following the melody.</p>	<p>Autumn Exploring Dynamics Percussion Seasonal and assembly songs listening Christmas Nativity Production learning Nativity Songs</p>	<p>Autumn Exploring Rhythm and pulse listening Christmas Nativity Production Learning Nativity Songs</p>	<p>Autumn Recorders Introduction to Recorders Notes B A G Hot Cross Buns Building on note knowledge note E and D Clapping Rhythms</p>	<p>Autumn Exploring the Musical elements Pitch/dynamics/rhythm/tempo/melody listening Exploring Composition Using percussion working in groups based on the elements</p>	<p>Autumn Composition and Music and Movement /Body percussion Focus on singing and performance How we present different types of songs</p>	<p>Autumn Composition using percussion Focus on Dynamics/tempo /pitch rhythm and beat/melody Introducing Music Theory focus on Stave/ Notation and note values Placing notes on stave Group interpretations of Jingle Bells using glocks and percussion and other instruments</p>
	<p>Spring Remember and sing entire songs. Rhymes, syllables, playing instruments</p>	<p>Spring Explore and engage in music making and dance, performing solo or in groups. Dance - PE</p>	<p>Spring Exploring Beat and rhythm Seasonal songs Listening Exploring pitch Easter</p>	<p>Spring Exploring Dynamics Seasonal songs Listening Exploring tempo Easter</p>	<p>Spring Recorders Playing tunes using notes B A G D E To perform in Assembly Introduce notes Top C and D Clapping Rhythms</p>	<p>Spring Peter and the wolf Listening/Writing /drawing work on Peter and the Wolf Notation Introduction to stave and notation placing notes on the stave</p>	<p>Spring Elements of music Introduction to Stave and notation Composition focus on melody Using Glocks and percussion working in groups</p>	<p>Spring Song Writing Group Song Writing Instrumental Composition Using knowledge of Musical elements and Notation To write a Melody and arrangement as a group for performance in Assembly</p>
	<p>Summer Sing the melodic shape such as 'up and down' of familiar songs. Play instruments with increasing control to express their feelings and ideas. Sing the pitch of a tone sung by another person. Create their own songs.</p>	<p>Summer Performing dance in role play routines with music Singing well known rhymes in role play</p>	<p>Summer Exploring tempo Seasonal songs Listening Composing with percussion Seasonal songs</p>	<p>Summer Exploring pitch Seasonal songs Listening Composition based on the elements</p>	<p>Summer Recorders Playing jazz tunes with CD backing Clapping Rhythms Solos /duets and group work End of year production</p>	<p>Summer Exploring Singing and performing Listening Composing in groups Using knowledge of musical elements and notation using tuned and untuned percussion instruments</p>	<p>Summer Carnival of the Animals Listening/Writing /drawing work on Carnival of the Animals Composition in groups using knowledge of Musical elements and notation</p>	<p>Summer Classical composer project End of term Production and Leavers Service</p>